

## INTRODUCTION

Teaching science requires time to measure student learning. In KSA, sometimes a class has a large number of students. The teacher needs to give all students the opportunity to ensure their engagement in the educational process. Evaluation, especially of students whose level is below average is very challenging. During my school immersion in South Melbourne Primary

## QUESTION

How to use rubrics to support student learning in the Science classroom?

## AIMS

- To use rubrics to support student learning in the Science classroom.
- To design rubrics to assess student learning.
- To collect

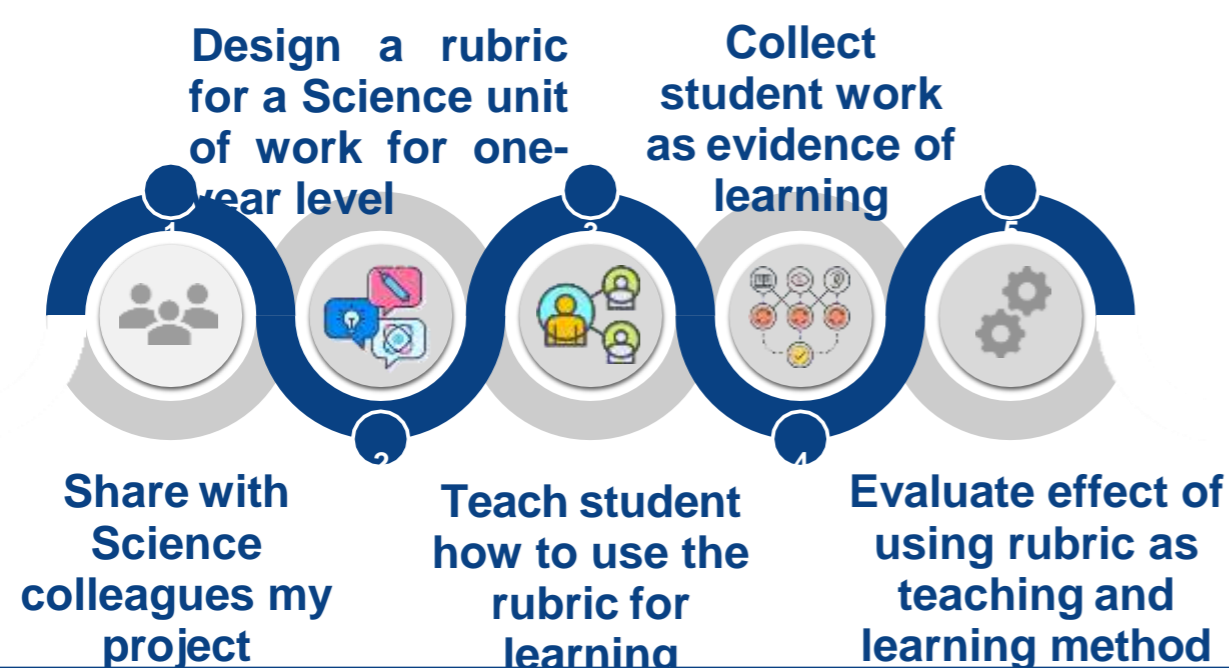


## OBJECTIVES

- To design rubrics to accompany learning tasks.
- To teach students how use rubrics to monitor their learning.
- To use rubrics to evaluate



## TIMELINE



## OUTCOMES

- Students will use rubrics to monitor their learning.
- Teacher will use rubric to evaluate student learning.
- Teacher will use data from the rubric to plan for student learning.

## REFERENCES

- Patrick Griffin (2018), ASSESSMENT FOR TEACHING